ENG 215 – Research and Writing

Course Description

This course examines and implements the principles of argumentation. An argumentative paper is researched and developed based on the concept of writing as a process. The course focuses on the logical organization of ideas patterned on established structures of argument. The course reinforces the importance of the research process and critical evaluation of sources. Acknowledging the intellectual property of others through the proper documentation of sources is stressed.

Instructional Materials

Maimon, E., Peritz, J., & Yancey, K. (2012). *A writer's resource: A handbook for writing and Research:* (4th. ed.). New York, NY: McGraw-Hill.

Roen, D., Glau, G. R., & Maid, B.M. (2011). *ENG115: The brief McGraw-Hill guide: Writing for College, writing for life* (2nd ed.). New York, NY: McGraw-Hill.

Course Learning Outcomes

1. Identify goals for writing in different genres and in various areas of life.
2. Identify methods and reasons for reading and writing critically.
3. Recognize the elements and correct use of a thesis statement.
4. Recognize the use of summary, paraphrasing, and quotation to communicate the main points of a text.
5. Associate the features of audience, purpose, and text with various genres.
6. Evaluate Web-based sites and digital tools designed to aid research and/or help one improve writing skills.
7. Recognize transitional words, phrases, and sentences.
8. Support claims using accurate details and relevant examples and evidence.
9. Identify effective sentence variety and word choice.
10. Identify positive qualities and opportunities for improvement in writing samples.
11. Analyze the rhetorical strategies of ethos, pathos, logos in writing samples and for incorporation into essays or presentations.
12. Recognize correct APA documentation and reasons to document and avoid plagiarism.
13. Recognize ways of and reasons for collaborating with peers face-to-face and electronically.
14. Correct grammatical and stylistic errors consistent with Standard Written English.
15. Write a research proposal that states the claim and scope of the research project.
16. Outline the main sections of the research project.
17. Devise an ordered research plan to obtain appropriate resources.
18. Prepare a research project that supports an argument with structure and format appropriate to the genre.
19. Revise drafts to improve clarity, support, and organization.
20. Recognize how to organize ideas with transitional words, phrases, and sentences.
21. Incorporate relevant, properly documented sources to substantiate ideas.
22. Use technology and information resources to research selected topics for this course.
23. Write clearly and concisely about selected issues using proper writing mechanics.